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Management Team: New York State Integration Project, Phase III

Title/Position with the District	Role in Relation to the Strategy Design	Expertise
Donalda Chumney, Superintendent	District Leader <i>*Responsible for overseeing the administration of the grant and facilitating the collaboration of all key stakeholders</i>	Strong commitment to integration and CRSE practices; Knowledge of 49 district schools and the NYCDOE at large, expertise in facilitation of consensus-driven decision-making processes such as District Leadership Team, labor consultation, principal, parent, and student advisory groups, Community Education Council, and close collaboration with elected officials.
Mary-Anne Sheppard, Deputy Superintendent	District Leader	District level leadership and Project Management, equity-focused instructional practices, professional learning design and facilitation
Jennifer Greenblatt, Family Leadership Coordinator	District Team	Family and community engagement, Parent Leadership, Enrollment Processes and Structures, Social Emotional Learning
Tina Sibulkin-Yacker	District Team	Family support, student engagement, attendance-boosting strategies and combatting of chronic absenteeism, data analysis for school improvement efforts, School Culture Assessment Protocols
Kelli Licata, Teacher Development and Effectiveness Coach (TDEC)	District Team	Curriculum, instruction, and assessment, with special expertise in early literacy and evidence-based intervention practices
Maud Maron, Community Education Council President	Parent Leader	Community Education Council, Community Board Member, advocate for families, professional background is 20 years as a Public Defender with the Legal Aid Society of NYC
Matthew Chook and Leonard Silverman Co-presidents of PTA Presidents' Council	Parent Leaders	Family Leadership and Engagement

David Getz	Principal, East Side Middle School	Middle school leadership perspective and knowledge of admissions rubric design
Alicia Perez-Katz	Principal, Baruch College Campus High School	High school leadership perspective and knowledge of admissions rubric design; Diversity in Admissions pilot implementation
Jennifer Rehn	Principal, Wagner Middle School	Middle school leadership perspective and knowledge of admissions rubric design; schoolwide implementation of CRSE practices and restorative practices
Dr. Ruby Ababio-Fernandez, Executive Director, NYCDOE Office of Equity and Access (OEA)	Content Expert	Implicit Bias and Culturally Responsive-Sustaining Practices
Dr. Edward Fergus, Professor, Temple University	Content Expert	Disproportionality, School and District-wide Equity Efforts, Integration methods, Data analytics
Sarah Kleinhandler, NYCDOE Chief Enrollment Officer	Content Expert	NYCDOE Enrollment Systems
Dr. Amelie Marian, Professor, Rutgers University	Content Expert	Data Science and Modeling or Admissions-Matching algorithms: Lottery, Lottery with Choice Components, Screens, Equity Weights
Cornelius and Cassandra Minor, The Minor Collective	Content Experts	Culturally Responsive-Sustaining Practices; Peace, Racial Justice, Anti-Marginalization, Inclusive Instructional Practices, Equity Leadership
LaKethia White	District 2 Parent; PTA Executive Board, PS 3; NYCDOE Instructional Coach	Critical Pedagogy; Professional learning design and facilitation; Knowledge of collaborative decision-making processes in school leadership team and PTA

Victoria Dedaj	District 2 Parent; PTA Executive Board, PS 183; NYCDOE Instructional Coach	Inclusive practices for students with disabilities; Professional learning design and facilitation; Knowledge of collaborative decision-making processes in school leadership team and PTA
Kristin Schmitz, Academic Policy and Performance Assessments Lead	Content Expert	Data Analysis, NYSED and NYCDOE Academic Policy